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| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Computer  (1st period) | * Timings: 3-2-1 * Journey Unit: Review Circuits and Switches – Lesson 10 * Digital Information * PDraw – show pixilation, blur & sharpen * <http://educate.intel.com/en/thejourneyinside/explorethecurriculum/> | * Continue Journey Inside the Computer Unit * Digital Info: * Pixels activity and notes * Microprocessors * Notes/Corresponding lessons and activities at <http://educate.intel.com/en/thejourneyinside/explorethecurriculum/> | * Continue Journey Inside the Computer Unit * Digital Information * The Internet * Society (PAINT invention, show class) * Corresponding lessons and activities at <http://educate.intel.com/en/thejourneyinside/explorethecurriculum/> | * Continue Journey Inside the Computer Unit * Be sure all activities and notes have been updated and completed * Scavenger Hunt explanation | * Timings: 1-2, 2-1’s * Scavenger Hunt Activity: related to Journey unit * Prepare for Dissection – Day on Monday |
| 8th Computer  (2nd period) | * 5 minutes to prep for group presentations over Computer Basics * Begin group presentations, notes over each section | * Continue presentations * Continue adding notes after each group | * Finish presentations * Crossword Puzzle for review over all groups’ materials * Review Activity for Quiz – quiz on Thursday | * Review for Quiz * Quiz over Computer Basics Unit * Begin Build own Computer project – use template from M: drive | * Continue working Building Own Computer project * Show to class |
| HS Advisory  (6th period) | * Study Hall Day | * Reading Day | * Study Hall Day | * Leisure Reading Day | * Game Day |
| Tech Apps  (HS 7th Period) | * Begin biographical information searching for an influential African American * Use handout to fill out information – either written or word processed * Demo samples | * Once data turned in, begin working on “Black History Month” project – use info from Monday’s assignment to complete a photostory or elements slide show | * Continue working on Black History Month presentation: “Influential African American” project | * Continue working on Black History Month presentation: “Influential African American” project | * Finalize all components based on criteria sheet * Continue working on Black History Month presentation: “Influential African American” project * Begin presentations |
| Web Apps  (HS 8th Period) | * Begin biographical information searching for an influential African American * Use handout to fill out information – either written or word processed * Demo samples * (note –program used will Macromedia Fireworks as an optimal image editing program) | * Continue working on biographical info * Demo of how fireworks program works regarding frames * Begin Influential African American project | * Continue Influential African American project | * Influential African American project | * Finalize all components based on criteria sheet * Show day on projects |