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| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Computer  (4th period) | * 3-2-1 * Finish Poster – print and hang up * Finish any Netsmartz activities | * SCIENCE FAIR DAY * Video: Crossing the Line * Word search creation using terms from this unit * Switch with partner, complete crossword as well | * Introduction to Journey Inside the Computer * Notes and Website * Intro portion | * Journey Inside the Computer: Finish Intro section * Notes/Website, and brainpop video | * 1-2, 2-1’s * Journey Unit: Circuits and Switches * Brainpop video, notes, and website |
| 8th Computer  (3rd period) | * Computer Basics – begin presentations in order | * SCIENCE FAIR DAY * Presentations – beginning with #5 * Continue until all complete – hand out notes * Quiz Tues/Wed | * Quiz * Begin Building Own Computer project | * Finish Build Own Computer * Submit * Word Pre-Quiz | * Correct Pre-Quiz * Word – recreate poster (allows me to check current skills) |
| Advisory (6th) | * SH | * SH | * SH | * SH | * SH |
| Tech Apps  (HS 7th Period) | * Editing Day – 20 second videos * Show to class | * Finish editing 20 second videos | * Introduction to 30 second videos * Show prior examples * Look up options | * Script writing and filming for 30 second videos | * Film and edit * Show videos to class |
| Web Apps  (HS 8th Period) | * Begin layout of first dreamweaver site – own personal website * Color, size, margins * Create logos at cooltext | * Create all buttons for site * Design layout for index page | * Continue Design layout for index page * Create additional pages using the index.html page as a starting point | * Good vs. Bad Web design assignment * Fill out form, show to class and discuss | * Finish discussion of good vs. bad * Continue adding content to website * Next week: banner ad manager, insert video |