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| --- | --- | --- | --- | --- | --- |
| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Computer(4th period) | * 3-2-1
* Digital Citizenship Unit
* Finish Shooting – Mass shooting research project
* Begin Cyberbullying – vocab and 2 videos: Terrible Text and Miketosis
 | * Cyberbullying – notes and videos: You Can’t Take it Back, 6 Degrees
* 6 types of Cyberbullying (photoshop activity with animal)
 | * Digital Citizenship Unit
* Profiles –set up an appropriate one
* Revealing too much info
* (Brainpop video)
* Videos and Notes
* Profile game activity – get in groups of 2
 | * Digital Citizenship Unit
* Phone Segment of notes and videos
* NetSmartz /Brainpop activity: finish videos
* Facebook template activity
 | * Digital Citizenship Unit
* Continue working on FB template project
* Digital Citizenship Quiz in Synchroneyes
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| 8th Computer(3rd period) | * Digital Smarts ppt
* Finish Photoshop component
* Divide into groups – answer questions from one case of cyberbullying
 | * GIRLS GONE – Women in Science
* Boys- develop scripts and begin filming cyberbully video
 | * BOYS GONE – Men in Science
* Girls- develop scripts and begin filming cyberbully video
 | * Skit/Video Prep
* Continue to film scenes
* Begin showing video editing basics
 | * Workday on Videos
* Editing
* Possibly show class
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| Advisory (6th) | * SH
 | * SH
 | * SH
 | * SH
 | * Game Day/SH
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| Tech Apps(HS 7th Period) | * Finish Commercial Eval project
* Begin filming practice clips
 | * Finish practice clips
* Insert clips into director express – do a couple options with clips
* Produce
* Comparison of Serif program
 | * Continue Serif – let students decide which program want to use for 20 sec video
* Script writing – 20 second video
 | * Filming day for 20 sec clips
* Begin editing
 | * Finalize 20 second videos
* Produce
* Present to class
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| Web Apps(HS 8th Period) | * Finish Business Assignments in html
* Hand back post tests over HTML
* Import business site into dreamweaver
 | * Blockly Website – expose students to another type of programming (30 minutes) to complete 10 levels
* Begin chapter 5
 | * Chapter 5: Writing mission statements
* Website activity – determining evals and categories (file on M:drive)
 | * Vocabulary over chapter 5
* Create a wordsearch using 15 terms
* Print a copy
 | * Finish chapter 5 – begin storyboard over own website (topic of choice)
* Begin making posterboard if time permits
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