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| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Computer  (4th period) | * 3-2-1 * Digital Citizenship Unit * Finish Shooting – Mass shooting research project * Begin Cyberbullying – vocab and 2 videos: Terrible Text and Miketosis | * Cyberbullying – notes and videos: You Can’t Take it Back, 6 Degrees * 6 types of Cyberbullying (photoshop activity with animal) | * Digital Citizenship Unit * Profiles –set up an appropriate one * Revealing too much info * (Brainpop video) * Videos and Notes * Profile game activity – get in groups of 2 | * Digital Citizenship Unit * Phone Segment of notes and videos * NetSmartz /Brainpop activity: finish videos * Facebook template activity | * Digital Citizenship Unit * Continue working on FB template project * Digital Citizenship Quiz in Synchroneyes |
| 8th Computer  (3rd period) | * Digital Smarts ppt * Finish Photoshop component * Divide into groups – answer questions from one case of cyberbullying | * GIRLS GONE – Women in Science * Boys- develop scripts and begin filming cyberbully video | * BOYS GONE – Men in Science * Girls- develop scripts and begin filming cyberbully video | * Skit/Video Prep * Continue to film scenes * Begin showing video editing basics | * Workday on Videos * Editing * Possibly show class |
| Advisory (6th) | * SH | * SH | * SH | * SH | * Game Day/SH |
| Tech Apps  (HS 7th Period) | * Finish Commercial Eval project * Begin filming practice clips | * Finish practice clips * Insert clips into director express – do a couple options with clips * Produce * Comparison of Serif program | * Continue Serif – let students decide which program want to use for 20 sec video * Script writing – 20 second video | * Filming day for 20 sec clips * Begin editing | * Finalize 20 second videos * Produce * Present to class |
| Web Apps  (HS 8th Period) | * Finish Business Assignments in html * Hand back post tests over HTML * Import business site into dreamweaver | * Blockly Website – expose students to another type of programming (30 minutes) to complete 10 levels * Begin chapter 5 | * Chapter 5: Writing mission statements * Website activity – determining evals and categories (file on M:drive) | * Vocabulary over chapter 5 * Create a wordsearch using 15 terms * Print a copy | * Finish chapter 5 – begin storyboard over own website (topic of choice) * Begin making posterboard if time permits |