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| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Computer  (4th period) | * Timings: 3-2-1 * Digital Citizenship Unit – Social Networking – begin Facebook template * Review appropriate content | * Continue working on Facebook Project * Finalize other videos from Unit * Rumor Spreading – Phone tag activity | * Digital Citizenship * Review – all notes sections * Synchroneyes Quiz | * Programming Intro | * Hour of Code Activities – Blockly Website |
| 8th Computer  (3rd period) | * Skits/Videos (related to cyberbully projects and content) * Watch prior videos, planning process – possibly begin to write up own script | * Continue Skit planning and production * Begin filming | * Filming and editing or practice skits | * Editing and Production of Video * Overview of director express components | * Hour of Code Activities – Blockly Website * Hour of Code website |
| Advisory (6th) | * SH | * SH/Reading | * SH | * SH | * Game Day/SH |
| Web Apps  (HS 7th Period) | * Forms – how to create them in Dreamweaver * Add a form to weebly website (Finish from Friday) * Planning day for Final Project | * Finish planning document * Write Mission Statement * Introduction to Serif Web Design program – practice features | * Submit planning document for approval | * Serif – showcase site options and capabilities * Choose template for final project * Begin development of final website | * Hour of Code Activities – Blockly Website * Mark Z videos * Hour of Code website * Work on website |
| Tech Apps  (HS 8th Period) | * Final work day for commercial remake * Work day on calendars – get them printed | * Photoshop Elements 8 overview: text, cookie cutter, spot healing brush | * Catch up day on all projects | * PS8 – Scrapbook layouts * Begin creating cover page and 12 months | * Hour of Code activities * Hour of Code website * Calendar workday |