|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Computer  (4th period) | * Intro to Class Activities * Password Security * Begin Haiku Project | * Continue working on Haiku project * Presentations * Folders for Class | * Finish presentations * PUzzlemaker.com- create wordsearch over content you’d like to learn in class | * Begin Digital Citizenship Unit * Overview video at brainpop.com * Notes – header/vocab, and sections * Julie’s Journey video | * Citizenship Unit * Amyu’s Choice * Survivor Diaries * Videos, notes, and reflections * Intro to Gaming section |
| 8th Computer  (3rd period) | * Intro to Class Activities * Password Security * Begin Quiz –over social networking | * Group Project – on social networking * Presentations * Set up folders for class | * Video – Internet Effects on a Teenager’s Brain * Reflection (activities – sides of rooms, noise to study, noise to sleep, etc.) | * Begin cell phone ppt project (age, reason, facts, state laws) | * Add sexting element to phones * Find cyberbully story from within last 10 years related to phone bullying |
| Advisory (6th) | * SH | * SH/Reading | * SH | * SH/Reading | * Game Day |
| Web Apps  (HS 7th Period) | * Collect workbook pages * Continue adding content to own website | * Begin chapter 6 – * Create a page template (pg 172) * All You-Try-It Activities in chapter 6 | * Chapter 6 Vocab * Continue to work on template and own website | * Vocab due * Try to finish own site and template site | * Vocab Quiz * Single Page template quiz |
| Tech Apps  (HS 8th Period) | * Collect vocabulary * Final Day to work on green screen videos * Begin writing interview questions | * Interview videos – turn in planning sheet * Begin filming | * Edit day on interviews | * Watch interviews * Watch green screen movies * Begin infomercial assignment – show samples | * Script writing for infomercials * Begin planning * Filming/editing |