|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Computer(4th period) | * Intro to Class Activities
* Password Security
* Begin Haiku Project
 | * Continue working on Haiku project
* Presentations
* Folders for Class
 | * Finish presentations
* PUzzlemaker.com- create wordsearch over content you’d like to learn in class
 | * Begin Digital Citizenship Unit
* Overview video at brainpop.com
* Notes – header/vocab, and sections
* Julie’s Journey video
 | * Citizenship Unit
* Amyu’s Choice
* Survivor Diaries
* Videos, notes, and reflections
* Intro to Gaming section
 |
| 8th Computer(3rd period) | * Intro to Class Activities
* Password Security
* Begin Quiz –over social networking
 | * Group Project – on social networking
* Presentations
* Set up folders for class
 | * Video – Internet Effects on a Teenager’s Brain
* Reflection (activities – sides of rooms, noise to study, noise to sleep, etc.)
 | * Begin cell phone ppt project (age, reason, facts, state laws)
 | * Add sexting element to phones
* Find cyberbully story from within last 10 years related to phone bullying
 |
| Advisory (6th) | * SH
 | * SH/Reading
 | * SH
 | * SH/Reading
 | * Game Day
 |
| Web Apps(HS 7th Period) | * Collect workbook pages
* Continue adding content to own website
 | * Begin chapter 6 –
* Create a page template (pg 172)
* All You-Try-It Activities in chapter 6
 | * Chapter 6 Vocab
* Continue to work on template and own website
 | * Vocab due
* Try to finish own site and template site
 | * Vocab Quiz
* Single Page template quiz
 |
| Tech Apps(HS 8th Period) | * Collect vocabulary
* Final Day to work on green screen videos
* Begin writing interview questions
 | * Interview videos – turn in planning sheet
* Begin filming
 | * Edit day on interviews
 | * Watch interviews
* Watch green screen movies
* Begin infomercial assignment – show samples
 | * Script writing for infomercials
* Begin planning
* Filming/editing
 |