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| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Computer  (4th period) | * NO SCHOOL * Native American Day | * Wanted Poster #1 | * Finish Wanted #1, Begin Wanted #2 * Choose one to print and place on display | * Begin tables (drawing) * (emphasize the importance of organizing info) * Food Calorie Table activity | * Timings: 3-2-1 * Finish Tables activities |
| 8th Computer  (3rd period) | * NO SCHOOL * Native American Day | * PowerPoint – Digital | * Digital Autobiographies * Begin getting basics set up * (I’m gone to NOT training in Wtn) | * Finish newsletters, follow criteria on guideline sheet * Review different kinds of breaks | * Workday on Digital Autobiographies * Scan, images * Internal hyperlinks |
| Advisory (6th) | * NO SCHOOL * Native American Day | * SH/Reading | * SH | * SH/Reading | * Game Day |
| Web Apps  (HS 7th Period) | * NO SCHOOL * Native American Day | * Chapter 4 QuickWrite * HTML basics – powerpoint * Section 4.1 & 4.2: HTML coding and using a text editor * “You Try it” activities | * Continue content in chapter 4: sections 4.3 & 4.4: Enhancing and testing html pages & Dreamweaver vs. Notepad * Notepad activities | * Create Home Page – in Notepad * Follow handout criteria | * Finish Home Page * Create Davisco Page (follow guidelines on handout) |
| Tech Apps  (HS 8th Period) | * NO SCHOOL * Native American Day | * Get scripts approved * Begin filming 20 second video | * Editing Day on 20 second video | * Finalize editing options – show films | * Intro to 30 second clips (theme: medical)- show some sample clips from previous classes * Begin writing scripts |